



Achieve Virtual

Education Academy

French Level I - Français Niveau I

Instructor Information

Name: Mr. Lorenzo Angelides

Office Phone Number: 317-988-7578

Mobile Number: 317-640-4154 (texting available)

Email: lorenzo.angelides@wayne.k12.in.us

Office Hours: 7:30am - 3:30pm (available via email/cell after-hours and weekends)

Course Description

French I, a course based on Indiana's Academic Standards for World Languages, introduces students to effective strategies for beginning French language learning, and to various aspects of French-speaking culture. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills, such as reading isolated words and phrases in a situational context and comprehending brief written or oral directions. Additionally, students will examine the practices, products and perspectives of French-speaking culture; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and the application of understanding French language and culture outside of the classroom.

- Recommended Grade Level: 9, 10, 11, 12
- Recommended Prerequisites: none

- Credits: 2 semester course, 1 credit per semester
 - Counts as a Directed Elective or Elective for all diplomas Fulfills a World Language requirement for the Core 40 with Academic Honors diploma
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Required Materials

- Internet-capable device
 - Reliable high-speed Internet access
 - Microphone to complete recordings, and earphones to listen to audio files.
 - Required reading will be made available via the Wayne Learning Hub.
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Course Objectives

French I Semester 1

By the end of each Unit, you will be able to:

Unité 1 Objectives

- Greeting people and saying goodbye
- Asking how someone is
- Introducing someone
- Asking how old someone is
- Asking about things in a classroom
- Giving classroom commands and asking the teacher something
- Asking how words are spelled
- Asking for and giving email addresses

And you will use:

- Subjects and verbs
- Subject pronouns
- Indefinite articles and plural of nouns
- The verb **avoir** and negation

Unité 2 Objectives

- Asking about likes and dislikes
- Agreeing and disagreeing
- Asking how often you do an activity
- Asking how well you do an activity and talking about preferences.

And you will use:

- Definite articles
- **-er** verbs
- Contractions with à
- conjunctions

Unité 3 Objectives

- Asking about and describing people
- Asking for and giving opinions
- Identifying family members
- Asking about someone's family

And you will use:

- The verb **être**
- Adjective agreement
- Irregular adjectives
- Possessive adjectives

Unité 4 Objectives

- Asking about classes
- Asking for and giving an opinion
- Asking others what they need and telling what you need
- Inquiring about and buying something

And you will use:

- **-re** verbs
- **-ger** and **-cer** verbs
- time
- Adjectives as nouns

French I Semester 2

Unité 1 Objectives

- Asking about interests
- Asking how often someone does and activity
- Extending, accepting, and refusing an invitation
- Making plans

And you will use:

- The verb **faire**
- Question words
- Adverbs
- The verb **aller** and the futur proche

Unité 2 Objectives

- Offering, accepting, and refusing food
- Asking for and giving an opinion
- Inquiring about food and placing an order
- Asking about prices and paying the check

And you will use:

- The partitive
- **-ir** verbs
- The verb **prendre**
- The imperative

Unité 3 Objectives

- Offering and asking for help in a store
- Asking for and giving opinions
- Asking about and giving prices
- Making a decision

And you will use:

- Demonstrative adjectives
 - Interrogative adjectives
 - The verb **mettre**
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Student Expectations

Attendance and Assignments

Students will be required to complete and submit all assignments online via the Wayne Learning Hub. In certain instances you will be asked to work with other students and those group members will need your participation. Please communicate with your teacher frequently.

Students may log into the Wayne Learning Hub on their own time and work at their own pace. Students are expected to log in and work a minimum of 5 days a week. All assignments and the final are due by the end of the semester.

Use of Help-Seeking Strategies

Students are encouraged to use “help-seeking” strategies, such as connecting with other classmates via threaded discussions, emailing or calling the teacher, etc. whenever possible. Please do not use language translation apps or software. Google translate is a wonderful tool, however, it generates incorrect syntax, grammar, and is easy to identify when used. Use of online dictionaries are encouraged.

Grading Scale

Description	Value on a 4-Point Scale	Percent Based	Letter Grade
Exemplary	4.00	93-100	A
	3.67	90-92	A-
Proficient	3.33	87-89	B+
	3.00	83-86	B
	2.67	80-82	B-
Progressing	2.33	77-79	C+
	2.00	73-76	C
	1.67	70-72	C-
Danger of Failing	1.65	65-69	D

Failing	0	0-64	F
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Online Communication Guidelines

Communication with the Teacher

It is important to remember that while the Internet is available 24 hours a day, your teacher and other students are not. You can expect that your teacher will respond to email messages, texts, or phone calls within 24 hours during the week and may not be able to respond on weekends.

Your success in this course will rely on your ability to communicate with the teacher. It is important to remember that your teacher cannot see the confused, frustrated, or unhappy expressions on your face if you experience problems in the course like they might be able to in a face-to-face environment. You **MUST** communicate with your teacher so that he/she can help.

Interacting with Others in Class

As you participate in online discussion forums, it is important to demonstrate respect and professionalism. Always communicate in a professional tone whether in private conversation with your teacher or on a public forum with other students.

Policies and Procedures

Administrative Withdrawal and Incomplete Courses

A basic requirement of this course is that you will attend and participate regularly. Keep in touch with me if you are unable to participate or regularly complete assignments. If you stop attending, you will be submitted to the Achieve Virtual office for truancy and subsequent action will be taken.

Incomplete courses will result in receiving an F for the class.

Plagiarism

Cheating and plagiarism are considered very serious offenses by the faculty and staff of Achieve Virtual Education Academy and the M.S.D. of Wayne Township. A student cheating for the first time may receive loss of credit for the assignment. The second offense may result in a failing grade for the course and/or disciplinary action.

Plagiarism is taking the ideas and/or work of someone else and claiming them as your own. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism. Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any assignment, unless otherwise advised, will absolutely not be tolerated.

Pacing Guide

Use this pacing guide as a tool to help you stay organized and complete the course before the end of the course. The following pacing guide is based on the length of a full semester. If you start late, you will have to adjust this guide to complete all assignments before the end of the semester. Your teacher can help you with this.

Week	Lessons to Complete
1	Read the materials in the Getting Started Folder. Complete Unité 1 Vocabulaire 1
2	Complete Unité 1 Grammaire 1
3	Complete Unité 1 Vocabulaire 2
4	Complete Unité 1 Grammaire 2
5	Complete Unité 2 Vocabulaire 1
6	Complete Unité 2 Grammaire 1
7	Complete Unité 2 Vocabulaire 2
8	Complete Unité 2 Grammaire 2
9	Complete Unité 3 Vocabulaire 1
10	Complete Unité 3 Grammaire 1
11	Complete Unité 3 Vocabulaire 2
12	Complete Unité 3 Grammaire 2
13	Complete Unité 4 Vocabulaire 1
14	Complete Unité 4 Grammaire 1
15	Complete Unité 4 Vocabulaire 2
16	Make-up week/Make sure that all assignments are completed and submitted.

17	Review for the final exam
18	Final Exam

For students enrolled in Semester 2 of the French Level I course (French I-2), you will have one less unit of study, however, the units in the Semester 2 module are a little more detailed and longer than those in the first semester. Adapt the pacing guide accordingly and spend 2-3 more days on each of the first 3 units. Also, take into account that you will have a project to complete and that may take more than a week.

Proctored Final Exam

Achieve Virtual Education Academy requires a proctored final be administered and passed before course credit can be given to a student. All class assignments must be completed with a passing score before access to the final exam will be given.

Achieve will provide open lab time at Ben Davis High School for students who are local to come in and take their final(s). Students are responsible for setting up a proctored final if they cannot make it to Ben Davis High School during one of those times. Information about how to set up a proctored final will be shared as you complete the course.